

**HALF YEARLY MONITORING REPORT OF
PONDICHERRY UNIVERSITY
ON SSA FOR THE
UNION TERRITORY OF**

PUDUCHERRY

FOR THE PERIOD OF

1st October 2010 to 31st March 2011

DISTRICTS COVERED

- 1. PUDUCHERRY**
- 2. KARAIKAL**
- 3. MAHE**
- 4. YANAM**



**1st Half Yearly Monitoring Report of PONDICHERY UNIVERSITY
(Monitoring Institution) on SSA for the State/UT of PUDUCHERRY for
the period of 1st October 2010 to 31st March 2011**

1. General Information

Sl. No.	Information	Details
1.	Period of the report	1 st October 2010 to 31 st March 2011
2.	No. of Districts allotted	4 (Four)
3.	Districts' name	Puducherry Karaikal Mahe Yanam
4.	Month of visit to the Districts / Schools (Information is to be given district wise i.e District 1, District 2, District 3 etc)	Puducherry – Nov 2010 to Feb 2011 Karaikal - Nov 2010 to Feb 2011 Mahe - Nov 2010 to Feb 2011 Yanam - Nov 2010 to Feb 2011
5.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts Covered by MI (Information is to be given district wise i.e District 1, District 2, District 3 etc.)	Puducherry – 24 Karaikal – 19 Mahe –14 Yanam - 18
6.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given for district wise i.e District 1, District 2, District 3 etc)	Puducherry – 24 Karaikal – 19 Mahe –14 Yanam - 18
7.	Types of school visited	Primary, Middle, High schools
a)	Special training centers (Residential)	
b)	Special training centers (Non Residential)	Yes Visited
c)	Schools in Urban Areas	Yes Visited
d)	School sanctioned with Civil Works	
e)	School from NPEGEL Blocks	
f)	Schools having CWSN	Yes Visited
g)	School covered under CAL programme	
h)	KGBVs	
8.	Number of schools visited by Nodal Officer of the Monitoring Institute	75
9.	Whether the draft report has been shared with the SPO : YES / NO	Yes
10.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	Yes
11.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO	Yes

12. Details regarding discussion held with state officials

The draft report was shared with the State officials and few observations were modified and the details about the completion of civil works and allocation of school grants to concern schools were properly done by the state officials. So based on the discussion with the officials the final report was prepared.

13. Selection Criteria for Schools

In Puducherry, Karaikal, Mahe and Yanam all the Government and Government aided schools were given school grants and TLM grants.

14. List of Schools visited in 4 districts

1) **Puducherry**

Primary schools- 14

Middle schools - 6

High schools - 4

2) **Karaikal**

Primary schools - 13

Middle schools - 4

High schools - 2

3) **Mahe**

Primary schools - 10

Middle schools -1

High schools - 3

4) **Yanam**

Primary schools - 13

Middle schools -1

High schools -4

14. **Items to be attached with the report:**

- a) List of Schools with DISE code visited by MI.
- b) Copy of Office order, notification etc. discussed in the report.
- c) District Summary of the school reports.
- d) Any other relevant documents.

Consolidated Report for the districts of PUDUCHERRY (State) for the period 1ST OCTOBER 2010 TO 31ST MARCH 2011

1. Access

1.1 Physical Access

The habitation around the school are quite normal and the approach to the school seems to be little bit distance in the rural areas, but in urban schools it is near by and easy access by the students.

1.2 Quality of Access

The class rooms are good and 90 per cent of students are taken class inside the class room, only few schools in Karaikal, Puducherry and Mahe it is observed that due to space allocation the primary class childrens are under the tree for their classes. In the observation it is found that all the childrens in all the four districts were provided with infra structure facilities like furniture, Light and Ventilation, Ramp, Black board, Toilet, Playground and purified drinking water.

1.3 Social Access

Students from all the categories were given admission to schools and provided study materials. The teachers are giving special care to the children who needs special attention for their studies. It is observed that 95 per cent of attendance is maintained from children in schools. Especially the girl childrens are irregular to schools. The teacher and the principal arrange meeting with the parents once in a month and work out the problems (if any) to have a smooth understanding between the parents and the teachers.

1.4 Additional Items in the context of RTE.

Schools act as an agency for the development of children in their education, teachers take more effort from their side to bring out a children from each level of his education. In schools it is observed at the time of visit, that the sitting arrangement was proper in the class rooms, the teachers arrange the students to sit in order according to the height wise and also there is row followed by the students to come out of class room after the class is over. The communication between the student and teacher is parallel, there is equal way of communication between them.

2. Quality Issues

2.1 Enabling Conditions

In schools it is observed that the student and teacher ration is 1:20 maintained in all the schools of four districts in Puducherry. Female teachers are more compared to male in schools, teachers seems to be trained professionally. SSA Puducherry gives training to the teachers after recruitment and before they join the duty they have to under go the training. At the time of observation it is found that the teachers are much aware of their duty and responsibility, the TLM grant is properly utilized by the teachers on purchase of teaching materials, and also they have proper record for the amount spent under TLM grant, they are observed as committed teachers. In observing with the teachers in issue of text books, it is properly issued in time and the books are still maintained by the students.

2.2 Teaching Learning Process

Teachers were observed that they know how to handle the class and make the student to understand easy, so they mingle with the students and make them to have a easy approach with them and make the subjects to understand easily. While teaching maths they show objects and make the students understand, they use the study materials frequently and it makes the students also to understand the subject easy. The student play in the class room and makes the environment free, so that the student may easily get understand the subject. Language is not a barrier for the teacher, mostly the teacher use the local language for teaching, while teaching English language most of the students feel bored and show less interest.

2.3 Issues in Equity in Quality

Most of the teachers are not using the text books while teaching the subjects, only in few schools it is observed that the teacher is holding the text book while teaching, but it is good to the teacher to teach with out the text book inside the class room. The students are free to ask the questions and doubt in between the class also. That makes the students to get clarified at the same moment itself. Teachers are giving special attention to the weaker students to bring them up in their studies, in some

schools it is observed that the weaker section students expenses were bared by the principal on his own interest to bring the student into a good position in studies.

3.Computer Aided Learning

Under SSA the computers are provided to all the schools and it is also maintained well by the subject teacher, once in 3 days the students are allowed to do practicals in the computer. A separate lab is installed in all schools for computer, but few schools the computers are kept in the principal rooms and it makes the students fear to use the computer and learn freely in front of the principal.

4. Girls Education,

4.1 NPEGEL

There is no gender gap of difference between the girls and boys, if the school is co-education pattern the names are alphabetically entered in the attendance, there is no process of girls separately and boys separately entered in the attendance. And in girls schools the names are entered alphabetically and twice a day the attendance is marked by the teacher. The level of participation among the girls in studies and extra curricular activities is high, they show much interest in studies and extra activities, in observing the level of attendance also girls are attending more number of days to schools.

4.2 Any other interventions for Girls

In schools the girls are quite and the maintenance of class rooms, girl students play a vita role, they keep the class room clean and neat. They themselves sweep the class room and also the computer labs. They keep the black board clean once the class is over and keep the board ready for the next teacher to use. This was observed at the time of visit to the school.

5. Inclusive Education with Special Reference to CWSN

5.1 In the Class Room

At the time of visit to schools the CWSN were observed personally, they are comfortable with the school and the facilities available in the school premises, in school the students like physically disabled, visually disabled, hearing impaired CWSN were notified. They feel free in the school and they don't have a thought of being CWSN. They are seated among the students.

5.2 From Teachers

Teachers show special attention for the studies of CWSN, they analyse the students level and make them comfortable to be easy with them and then they show attention with them. Apart from the class timing if the CWSN comes for clarification of doubt with the teachers they are convenient with them and clear the doubt and make them understand.

5.3 Parents

CWSN parents feel much happy to send the students to school, they are very co-operative and helpful in bringing up the children in studies even though they are disabled.

6 Civil works

According to the SPDO report the civil works has been successfully completed in all the 4 districts, the civil works funds has been handed over to the PWD, Puducherry and under the supervision of the VEC members and the School Principal all the civil works has been completed, only few maintenance works are yet to be completed.

7. Community Awareness

The community plays a major role in bringing up the children, the members involved in SMC are much aware of the responsibility of them on students. SMC have certain frame work to react, they arrange meeting once in every month and discuss the issues. The role and responsibilities are well know to the members of the governing body. They are very

clear about the guidelines laid to them. The SMC members are properly given training, they take care inspecting the attendance, civil works, maintenance works, drinking water, text book distribution, teachers attendance, cleaning of toilet, school maintenance, class room maintenance, mid day meal distribution.

8. MIS

- Each school have the copy of the DISE form at the time of visit
- Proper maintenance of visitors record is observed
- Teachers attendance is proper
- Information given in DISE form is cross checked
- Proper utilization of school grant is observed
- Proper utilization of TLM grant and expense record is observed
- TLM materials are properly used by the students and it is easy access to students
- Civil works are completed finished in all schools
- Separate toilet facility for boys and girls are observed and cleaned properly
- BRC and CRC are visiting the schools once in every 15 days, record is maintained for their visit
- Separate teacher is given incharge for TLM grant
- VEC meeting is arranged in the school once in a month
- Parents Teachers relationship is strengthen by the parents teachers meeting held once in every month
- Health check up is done to the students periodically

9. Financial Management

- School grant is properly used by the schools in all the 4 districts
- VEC decides the minor civil works to be done in the school
- No auditor is involved in the VEC
- Principal plays a major role in supervision of civil works in the school.
- Each and every expense the school maintain record properly
- All the records are checked by the principal on weekly basis
- School grant are disbursed by the SSA office in electronic method of fund transfer, on a single day all the schools will get the money

- Statement of expense is maintained properly with the SPDO office and also with the concern schools.
- Few schools were observed that they have balance in the school grant, due to the no space for construction.
- On a weekly basis the bank pass book is updated by the principal or by the concern teacher of the school

10. Other issues relevant to SSA

The schools functioned for 214 days on an average in 2010-11. During field visit it was found that out of the 75 sample schools, it was found with clean environment, good building, proper playground, classrooms with proper flooring, roof and windows and proper lighting. Some UPS schools of the district are attached to CALP(Computer Aided Learning Program) and the class was taken by the computer trained teachers

Mid-Day Meal Scheme

(i)	Name of the Monitoring Institution	PONDICHERRY UNIVERSITY
(ii)	Name of the District Monitored:	Puducherry, Karaikal, Mahe, Yanam
(iii)	Total number of elementary schools / EGS / AIE Centers in the Districts	
(iv)	Number of elementary schools (primary and upper primary) / EGS / AIE Centers covered / monitored	Puducherry – 24 Karaikal – 19 Mahe – 14 Yanam – 18 Total - 75
(v)	Date of visit to the Districts/EGS/schools	Puducherry – Nov 2010 to Feb 2011 Karaikal - Nov 2010 to Feb 2011 Mahe - Nov 2010 to Feb 2011 Yanam - Nov 2010 to Feb 2011

1.	<p><u>REGULARITY IN SERVING MEAL:</u></p> <p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p>																					
<p>All the Schools in the four districts are regularly serving hot cooked meal daily which is supplied from central kitchen.</p>																						
2.	<p><u>TRENDS:</u></p> <p>Extent of variation (As per school records vis-à-vis Actual on the day of visit)</p> <table border="1" data-bbox="327 481 1114 840"> <thead> <tr> <th>No.</th> <th>Details</th> <th>Day previous to date of visit</th> <th>On the day of visit</th> </tr> </thead> <tbody> <tr> <td>i.</td> <td>Enrollment</td> <td></td> <td>100%</td> </tr> <tr> <td>ii.</td> <td>No. of children attending the school on the day of visit</td> <td></td> <td>100%</td> </tr> <tr> <td>iii.</td> <td>No. of children availing MDM as per MDM Register</td> <td></td> <td>100%</td> </tr> <tr> <td>iv.</td> <td>No. of children actually availing MDM on the day of visit</td> <td></td> <td>95%</td> </tr> </tbody> </table>	No.	Details	Day previous to date of visit	On the day of visit	i.	Enrollment		100%	ii.	No. of children attending the school on the day of visit		100%	iii.	No. of children availing MDM as per MDM Register		100%	iv.	No. of children actually availing MDM on the day of visit		95%	<p>School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.</p>
No.	Details	Day previous to date of visit	On the day of visit																			
i.	Enrollment		100%																			
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iv.	No. of children actually availing MDM on the day of visit		95%																			
<p>MI visited 131 schools the rate of attendance is high in most of the rural and urban schools</p>																						
3.	<p><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></p> <p>(i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p> <p>Yes, the schools receive food grains regularly.</p> <p>(ii) Is buffer stock of one-month's requirement is maintained?</p> <p>Yes, maintained properly in all the schools</p> <p>(iii) Is the food grains delivered at the school?</p> <p>Mostly the schools the food is supplied from central kitchen, but in some schools they cook themselves especially in rural schools, so for that type of schools the food grains are supplied regularly to the schools.</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p> <p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p> <p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>																				
4.	<p><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></p> <p>Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?</p> <p>Yes, received on time</p> <p>(i) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</p> <p>(ii) Is cooking cost paid by Cash or through banking channel?</p> <p>Paid in cash only.</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p> <p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p> <p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>																				

5.	<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
	Discrimination not been observed.	
6.	<u>VARIETY OF MENU:</u> (i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Not all the schools have displayed, only 10% of the sample schools displayed the menu.	
7.	(ii) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Regularly same menu is served, but weekly twice egg is served.	
	(iii) Does the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
Rice is served in most of the days.		
8.	<u>QUALITY & QUANTITY OF MEAL:</u> Feedback from children on a) Quality of meal:	Observations of Investigation during MDM service
	Quality of meal is highly concentrated. However, the quality of the food appears to be all right by focusing on the child's health and nutrition is compromised.	
	Quantity of meal:	Observations of Investigation during MDM service
	The quantity of rice is adequate but the ratio of serving should be modified according to the age group (i.e lesser to small age and medium to the middle aged students).	
	b) {If children were not happy Please give reasons and suggestions to improve. }	Observations of Investigation during MDM service
Most of children are happy with the food served in the school, few opinion about the food by the childrens: a) Supply of Egg 3 times a week. b) Increase in the quantity of food or serving twice for the student who needs again. c) Teachers should be relaxed when serving the food, no ordering. d) Cleanliness and proper washing of utensils and items of preparation are expected to ensure all children's participation in MDM.		
9.	<u>SUPPLEMENTARY:</u> (i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
	Yes, given	

	(ii) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	Supplied by SSA and Health Dept of Puducherry	
	(iii) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	Yes, in all the schools.	
10.	<u>STATUS OF COOKS:</u>	
	(i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	In central kitchen.	
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Yes	
	<u>(iii)</u> What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Rs: 2000 to 4000 for each worker per month	
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Yes, paid each month on regular basis.	
<u>(v)</u> Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.	
Yes, proper maintenance on composition.		

11.	<p><u>INFRASTRUCTURE:</u></p> <p>Is a pucca kitchen shed-cum-store:</p> <p>(a) Constructed and in use (b) Constructed but not in use under (c) Under construction (d) Sanctioned, but constructed not started (e) Not sanctioned</p> <p>Any other (specify)</p>	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	<p>Information is to be given for point (a) , (b), (c) , (d) and (e))</p> <p>All central kitchen are in good condition</p>	
12.	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
13.	Whether potable water is available for cooking and drinking purpose? Yes, available.	-do-
14.	Whether utensils used for cooking food are adequate? Yes, adequate.	Teachers/Organizer of MDM Programme
15.	What is the kind of fuel used? (Gas based/firewood etc.) Diesel, cooking gas, and few schools they use firewood.	Observation
16.	<p><u>SAFETY & HYGIENE:</u></p> <p>i. General Impression of the environment, Safety and hygiene:</p>	Observation
	Hygienic conditions are very good in school. However, the general impression of the MI is that the hygienic conditions while food is served in most schools was not good. So recommends the school to go for separate dining place to be constructed for students purpose.	
	ii .Are children encouraged to wash hands before and after eating	Observation
	Yes, Children wash their plates before and after the meal regularly,	
	iii. Do the children take meals in an orderly manner?	Observation
	Yes, order is maintained in all schools with the supervision of teacher on rotation basis.	
	iv. Conservation of water?	Observation
	Water is used properly.	
v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation	
No hazards.		

17.	COMMUNITY PARTICIPATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation Formally done.	Discussion with head teacher, teacher, VEC, Gram Panchayat members
18.	INSPECTION & SUPERVISION Has the mid day meal programme been inspected by any state/district/block level officers/officials? Yes, once in every 15 days.	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
19.	IMPACT Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Are there any other incidental benefits due to serving cooked meal in schools? Yes, It has improved enrollment of students in all the classes and improved attendance of the children. It can also be stated that the nutritional status of children has been improved by being regular to school and having the meals in school.	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.

20 .List of schools visited in the districts

Note : Please write the name of the schools visited in the districts for monitoring the MDM activities (even if the MI attached the information at List of Annexure under point (r) please kindly write the name of the schools visited because the TSG has to send MDM report to MDM Section of Ministry of HRD)

1) PUDUCHERRY

(a) Primary schools- 14

1. Govt. Primary school, Muthialpet, Puducherry. DISE Code: 112848.
2. Govt. Primary school, Solainagar, Puducherry. DISE Code: 112833.
3. Govt. Primary school, Ganapathychettikulam, Oulgaret. DISE Code: 101508.
4. Govt. Primary school, Karuvadikuppam, Oulgaret. DISE Code: 101601.
5. Govt. Primary school, Pethuchettypet, Oulgaret. DISE Code: 101605.
6. Govt. Primary school, Thattanchavady. Oulgaret. DISE Code: 102502.
7. Govt. Primary school, Govindasalai, Puducherry. DISE Code: 112855.
8. Govt. Primary school, Murungapakkam, Puducherry. DISE Code: 103001.
9. Govt. Primary school, Pillaithottam, Puducherry. DISE Code: 112859.
10. Govt. Primary school, Raja Nagar, Puducherry. DISE Code: 100606
11. Govt. Primary school, Abishegapakkam, Ariyankuppam. DISE Code: 200101.
12. Govt. Primary school, Bahour, Bahour. DISE Code: 201001.
13. Govt. Primary school, Pangur, Villianur. DISE Code: 300506.
14. Govt. Primary school, Nettapakkam, Nettapakkam. DISE Code: 204601.

(b)Middle schools – 6

1. Govt. Girls Middle School, Muthialpet, Puducherry. DISE Code:112838.
2. Mahatma Gandhi Govt. Middle School, Nellithope. DISE Code:100609.
3. Govt. Girls Middle School, Villianur, Villianur. DISE Code: 306210
4. Dr.B.R.Ambedkar Govt.Middle School, Muthirapalayam. DISE Code:107201.
5. Govt. Boys Middle School, Bahour. DISE Code:201002.
6. Govt. Middle School, Molapakkam, Nettapakam. DISE Code:202104.

(c) High schools - 4

1. Perunthalivar Kamaraj Govt.Boys High School, Muthialpet, Puducherry. DISE Code: 112839.
2. Govt. High School, Gandhi Nagar, Oulgaret. DISE Code:112304.
3. Govt. High School, Mangalam, Villianur. DISE Code:302802
4. Govt. Girls High School, Madukarai, Nettapakkam. DISE Code:203203.

2) KARAIKAL

(a) Primary schools – 13

1. Govt. Primary school, Nehru Nagar, Karaikal. DISE Code: 601408.
2. Govt. Primary school, Perumal koil street, Karaikal. DISE Code: 612621.
3. Govt. Primary school, Kalikuppam, Kottucherry. DISE Code: 600402.
4. Govt. Primary school, Poovam, Kottucherry. DISE Code: 600101.
5. Govt. Primary school, Kurumbagaram pet, Nedungadu. DISE Code: 609301.
6. Govt. Primary school, Nedungadu, Nedungadu. DISE Code: 608701.
7. Govt. Primary school, Melavanjore, T.R.Patinam. DISE Code: 604203
8. Govt. Girls Primary school, T.R.Patinam, T.R.Patinam. DISE Code: 612403.
9. Govt. Primary school, Kovilpathu (Neravy),Neravy. DISE Code: 610505.
10. Govt. Primary school, Kottapadi (Sethur), Thirunallar. DISE Code: 608403.
11. Govt. Primary school, Nallazhandur, Thirunallar. DISE Code: 607501
12. Govt. Primary school, Serumavilangai, Thirunallar. DISE Code: 607003.
13. Govt. Primary school, Thennankudy, Thirunallar. DISE Code: 612101.

(b) Middle schools – 4

1. Govt. Middle School, Melakasakudy, Nedungadu. DISE Code:609701.
2. Govt. Middle School, Sorakudy, Thirunallar. DISE Code:607001.
3. Govt. Middle School, T.R.Patinam. DISE Code: 612410.
4. Govt. Middle School, Senior St. T.R.Patinam. DISE Code:612409.

(c) High schools – 2

1. Govt. Girls High School, Kottucherry, Kottucherry. DISE Code:610909.
2. Govt. High School, Ouzhiapathu, Neravy. DISE Code:612806.

3) MAHE

(a) Primary schools – 10

1. Govt.Lower Primary School, Chembra, Mahe. DISE Code: 101509.
2. Govt.Lower Primary School, Cherukallayi, Mahe. DISE Code: 114601.
3. Govt.Lower Primary School, Choodikotta, Mahe. DISE Code: 100113.
4. Govt.Lower Primary School (E.M), Mahe, Mahe. DISE Code: 100104.
5. Govt.Lower Primary School, (M.M) Moolakkadavu, Mahe. DISE Code: 100105.
6. Govt.Lower Primary School, Moolakkadavu, Mahe. DISE Code: 100216

7. Govt.Lower Primary School, Pallur (North), Mahe. DISE Code: 100413
8. Govt.Lower Primary School, Pallur (West), Mahe. DISE Code: 100414
9. Govt.Lower Primary School, Pandakal, Mahe. DISE Code: 101202.
10. Govt.Lower Primary School, Poozhithala, Mahe. DISE Code: 100112.

(b) Middle schools -1

1. Govt. Middle School, Avaroth, Mahe. DISE Code: 101508

(c) High schools – 3

1. Ecole Centrale Et. Cours School, Mahe. DISE Code:100102.
2. Kasthuriba Gandhi Govt. High School, Pallur, Mahe. DISE Code:100401.
3. Usman Govt. High School, Chalakara, Mahe. DISE Code:101502.

4) YANAM

(a) Primary schools – 13

1. Krishna Deva Rayer Govt.Primary School, Agraharam, Yanam. DISE Code: 100205.
2. Babu Jagajivan Ram Govt Primary School, Bheemnagar, Yanam. DISE Code: 100603
3. Kona Venkata Raju Govt.Primary School. Kanakalapeta, Yanam. DISE Code: 100602
4. Govt.Primary School, Venkata Nagar, Yanam. DISE Code: 100217.
5. Mother Theresa Govt.Primary School, Metakkur, Yanam. DISE Code: 100101.
6. Swami Vivekananda Govt.Primary School, Kurasampeta, Yanam. DISE Code:100301
7. Subramania Bharathi Govt.Primary School, Savithri Nagar, Yanam. DISE Code:100703.
8. Sri Arthur Cotton Govt.Primary School, Isukakalava, Yanam. DISE Code:113301.
9. Sri Dunna Naga Rao Govt.Primary School, Ambedkar nagar, Yanam. DISE Code:100206
10. Kamichetty Sri Parasuram Varaprasada RAo Naidu Govt. Primary School, Yanam, Yanam. DISE Code: 100201
11. Indira Gandhi Govt. Girls Primary school, Yanam, Yanam. DISE Code:100202.
12. Dr.Zahir Hussian Govt.English Medium Primary School, Yanam. DISE Code:100214
13. Govt.Primary School, Dariyalatippa, Yanam. DISE Code:113303.

(b) Middle schools -1

1. Nallam Residential Concept, Middle School, Zicrinagar, Yanam. DISE Code:1E+05

(c) High schools -4

1. Mahatma Gandhi Govt. Boys High School, Yanam. DISE Code: 100212.
2. Kamala Nehru Govt. Girls High School, Yanam. DISE Code: 100203.
3. S.K.S.P.V.R.N. Govt. High School, Kanakalapeta, Yanam. DISE Code:100601.
4. Dr. K.R. Narayanan Govt. High School, Dariyalatippa, Yanam. DISE Code: 113305.